

# Shrewsbury Public Schools Technology Competencies

Student Name \_\_\_\_\_

Grade Cluster K-2

Standard	Evidence	Teacher Signature/Date
<b>Operation of Technology</b> Student will demonstrate the ability to use technology and peripherals <input type="checkbox"/> Novice- Beginner <input type="checkbox"/> Apprentice-w/ Assistance <input type="checkbox"/> Practitioner-Independent User <input type="checkbox"/> Expert- Exceeds Requirements	<input type="checkbox"/> Use computer, mouse, and keyboard. <input type="checkbox"/> Use CD-ROM technology  <input type="checkbox"/> Student demonstrates the ability to input information <input type="checkbox"/> Student demonstrates how to print a document	_____ Date _____ Date _____ Date _____ Date
<b>Application Tools</b> Student will use a word processor, databases and spreadsheets in meaningful ways across the curriculum. <input type="checkbox"/> Novice- Beginner <input type="checkbox"/> Apprentice-w/ Assistance <input type="checkbox"/> Practitioner-Independent User <input type="checkbox"/> Expert- Exceeds Requirements	Check at least 2 of the following: <input type="checkbox"/> Use word processor software to compose. <input type="checkbox"/> Use appropriate software to make and interpret graphs. <input type="checkbox"/> Use drawing and painting tools.	_____ Date _____ Date _____ Date
<b>Research &amp; Information Literacy</b> Student will access, gather, analyze and process information from a variety of media sources. <input type="checkbox"/> Novice- Beginner <input type="checkbox"/> Apprentice-w/ Assistance <input type="checkbox"/> Practitioner-Independent User <input type="checkbox"/> Expert- Exceeds Requirements	Student work incorporates documented materials from various sources  <input type="checkbox"/> Completed Internet Search on a given topic <input type="checkbox"/> Access information via networked and Stand Alone CD's <input type="checkbox"/> Access information KidsQuest  <input type="checkbox"/> Use Alexandria to locate materials in the media center <input type="checkbox"/> Understand copyright laws as they apply to electronic information.	<u>Please note:</u> Skills must be assessed in the context of a research project  _____ Date _____ Date _____ Date _____ Date _____ Date
<b>Presentations &amp; Publishing</b> Students will use various technologies to produce and present finished work to teachers, peers and others. <input type="checkbox"/> Novice- Beginner <input type="checkbox"/> Apprentice-w/ Assistance <input type="checkbox"/> Practitioner-Independent User <input type="checkbox"/> Expert- Exceeds Requirements	<input type="checkbox"/> Electronic presentation such as Claris Slideshow, Kids Pix or Hyperstudio (with images)  <input type="checkbox"/> Use desktop publishing for projects such as flyers, posters, brochures (with images)	_____ Date _____ Date

Shrewsbury Public School realizes that many technology experiences are collaborative in nature. However at the end of Grade 2, teachers will assess individual student progress on each standard according to the criteria listed above.